Freshmen Parent Orientation 2014-2015

Agenda
- Welcome
- Introduction
- Review of day
- Go over PowerPoint
- First day of school
- Q & A

Adminstration
- Gregory Shelby, Principal
- Tony Lam, Vice Principal of Curriculum and Discipline (A – L)
- Antonio Vela, Vice Principal of Curriculum and Discipline (M – Z)
- Chandra Henry, Vice Principal of Activities

Counseling Staff:
Your student’s last name will determine their counselor:
- A - E (and 9th and 12th grade AVID students) - Jeanne Mustille
- F – J - April Anderson
- K - Q (and 11th grade AVID students) - David Fernandez
- R – Z (and 10th grade AVID students) - Katy Weeks

SCHS Success Model
- You start building your resume Day 1
- Challenge yourself
- Attend classes
- Study every night
- Get involved
- Stick with the program
- Seek out leadership opportunities

Attendance
- Familiarize yourself with the district attendance policy
- Schedule doctor’s appointments after school, and family vacations during allotted vacation times
- Arrange for reliable transportation
- Check the attendance tab on schoolloop, contact attendance office (423-2644) with concerns

Attendance – Student Expectations
- Come to class on-time every day
- Come to class prepared with required materials and attitude
- If absent, arrange a time outside of class to meet with teacher and make up work

An automatic dialer should call your home if a student misses one or more periods.
“Academic Time” (Student)
- Keep student planner with all assignments and test dates
- Set aside 1-2 hours each night to do homework
- If homework is complete, study notes or read a book.
- Monitor progress using santaclaraschoolloop.com (online grade book)

Academic Time (Parents)
- Monitor Organization
  - Binder distribution
  - Check student planner for assignments
  - Check ALL homework assignments
  - Check binder for organization (look at returned work)
- Monitor Progress
  - Use Schoolloop.com for information on upcoming assignments and grade
  - Call teachers (at random) to check progress
  - Check “Green sheets” for teacher’s policies

Academic Time (cont’d)
“Academic Time” each night (2 hours)
- Regularly scheduled time
- Clean, quiet area (no distractions)
1) Homework
2) Study
3) Read
4) Organize

Four-Year Plan (Student)
- Know high school graduation requirements
- Know/understand UC/CSU requirements
- Use Freshman Foundations and Tech online tools
- Visit Career Center
- Meet with counselor to check status and set goals

Four-Year Plan (School)
- Students will explore interests and careers in Freshman Foundations/Tech Literacy/AVID classes on Navigator
- Students will complete 4-year plans in Freshman Foundations/Tech Literacy classes
- Counselors meet with Freshman classes regarding graduation requirements/university requirements
- Counselors hold individual conferences when requested
- Letters are sent home notifying parents if a student is not on track for graduation

Academics at SCHS
- English – 40 credits
- Math – 20 credits (must complete Algebra 1)
- Science – 20 credits
- Social Studies – 30 credits
- Foreign Language – 10 credits
- Visual, Performing, and Practical Arts – 15 credits
- PE – 25 credits
- Electives – 70 credits
- Total – 230 credits
Graduation Requirements for SCUSD

- 230 Credits
  - Each class is worth 10 credits
  - 6 classes in a year earn 60 credits
  - There is no room for Fs
- 20 Hours of Community Service
- Technology Competency
- Pass the California High School Exit Exam (CAHSEE)

Credits Required:

- 9th: 6 classes x 10 units: 60
- 10th: 6 classes x 10 units: 60
- 11th: 6 classes x 10 units: 60
- 12th: 6 classes x 10 units: 60

TOTAL: 240

University Admission Requirements

- 40 credits of English
- 30 credits of math (4 years recommended)
  - Algebra 1, Geometry, Algebra 2, Trigonometry, Calculus or AP Statistics
- 20 credits of science (3 years recommended)
  - 2 years of lab science (biology, chemistry) + elective
- 10 credits of US History, 5 credits of Civics, and 5 credits of Economics
- 20 credits of the same world language (3 years recommended)
  - Spanish, French

Other Requirements

- Community Service – 20 hours
- California High School Exit Exam (CAHSEE)
- Algebra 1

Support (School)

- Teachers (contact via email or phone)
- Counselors
- On-site counseling from Bill Wilson center

Steps for student concerns

- Talk to and email teachers to check progress
- Utilize teacher office hours to discuss tutoring opportunities
- Talk to counselor if more help is needed
- Find Private tutors if needed
Support (Parents)
- Talk to your student about academic progress
- Know your student’s friends, interests, and how he/she uses free time.
- Watch for changes in student’s behavior
- Call or email teachers and counselors to communicate concerns.

Communication
- Twitter Newsfeed (@SC_Bruins)
- School Mailings
- School Newsletter (if available)
- Website:
  - (www.santaclara.schoolloop.com)
- Parent/Student Handbook
- Course Catalog
- Telephone

Sports Teams

Fall
- Cross Country
- Football
- Tennis (girls)
- Volleyball (girls)
- Water Polo

Winter
- Basketball
- Soccer
- Wrestling

Spring
- Badminton
- Baseball
- Diving
- Golf
- Softball
- Swimming
- Tennis (boys)
- Track
- Volleyball

Performing Arts

Music
- Marching Band
- Jazz Band
- Orchestra
- Choir

Drama
- Former shows: Plaza Suite, The Laramie Project, and Prime Time Crime

Student Activities
- En Soiree Talent Show
- Homecoming Week
- Lip Sync Contest
- Diversity Week
- Powder Puff Games
- Prom & Winter Ball
- Renaissance and Sports rallies
- Sadie Hawkins Dance
- Battle of the Classes

Clubs and Organizations
- BSU – Black Student Union
- Christian Club
- FASA – Filipino-American Student Assoc.
- French Club
- GSA – Gay/Straight Alliance
- Indian Club
- VSA – Vietnamese Student Assoc.
- CSF – California
- And many, many more
Parent Login Instructions for Schoolloop

- Go to http://santaclara.schoolloop.com and select “Register Now”

Parent Login Instructions for Schoolloop, Cont’d.

- Select “Parent Registration”

Parent Login Instructions for Schoolloop, Cont’d.

- Fill out the Registration form and select “Register Now” when completed. Once approved, you should start receiving daily emails!

Parent Login Instructions for Kuder Navigator

- Go to www.scusd.kuder.com and select “New Users Register Here”

- At the next prompt, select “Parent” as your User Type, then Continue

Parent Login Instructions for Kuder Navigator, Cont’d.

- Parents or guardians of students under the age of 18 that use Kuder Navigator are provided an account free of charge. To create your account, fill out the required information.

- Click Register when finished.

Parent Login Instructions for Kuder Navigator, Cont’d.

- Once registered, fill in your student’s name, DOB and student’s KuderNavigator Username (which they have).

You can then review the Student Portfolio which can include your student’s Vocational Interest and Work Place Assessments, 4-year Career Plan, Resume with Shop Competencies, saved or favorite occupations your student explored, saved or favorite colleges your student explored.
**Mark your calendars!**

- Sept. 12 – Q1 Progress Report
- Oct. 17 – Q1 Report Card
- Nov. 14 – Q2 Progress Report
- Dec. 19 – 1st Semester Report Card

**First Day of School**

- **Drop Off**
  - Drop off in bus circle on right lane. Pull up.
  - Do not drop off in parking lots (staff and student, including visitor parking spaces).
- **Pick Up**
  - Use bus circle and only pick up on right lane. Pull up.
  - No picking up in parking lots
- It’s okay to pick up and drop off in the church’s parking lot across the street.

**Questions/Thoughts/Concerns**

- Ways to be involved?
- Tutoring services available?
- School Spirit/Activities?

**Thank You!**